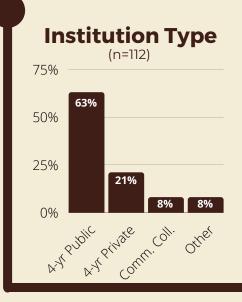
UPCEA/MINDEDGE LEARNING

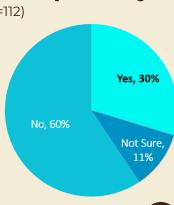
NON-CREDIT TO CREDIT PATHWAYS

In March 2021, 112 individuals took a brief survey on non-credit to credit pathways. Invitations were sent out via UPCEA's Membership Matters newsletter; by UPCEA's platinum partner, MindEdge Learning; and a link was posted on the UPCEA CORe discussion site.

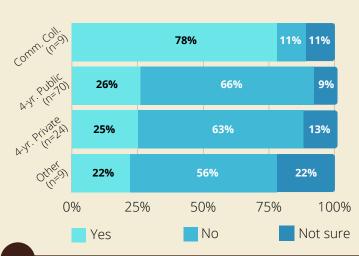


Does your institution offer non-credit to credit pathways?

The majority of respondents said that their institution does not offer non-credit to credit pathways (60%).



Non-credit to Credit Breakdown by Institution Type

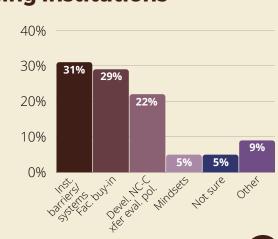


Community colleges were most likely to offer non-credit to credit pathways, though their sample size was considerably lower than 4year public and 4-year private.

Greatest Challenge Facing Institutions

(n=59)

Respondents who indicated that their institution does not currently offer noncredit to credit pathways most commonly said that the greatest challenges they face are institutional barriers or systems (31%) and faculty buy-in (29%).



Greatest Challenge from Implementation

(n=23)Devel MCC) ESC. DUYIN 22% barriers) 13% Mindsets Other 0% 10% 20% 30% 40% 50%

Of respondents who said that their institution offers non-credit to credit pathways, 48% said that developing non-credit to credit transfer evaluation policies was their greatest challenge in implementation.

Overcoming the Challenge

(n=23)



26% Communication









Respondents who said that their institution offers non-credit to credit pathways most commonly overcame challenges in implementation by reviewing courses/research and communicating with faculty (both 26%).



